History(Colonization to Independence) Grade 8 SS Grade 8 SS

Grade 8 SS Grade 8 SS Start Date: September 26, 2013 End Date : October 04, 2013

Unit Overview	Content Elaborations	Unit Resources
		Unit Resources
Students will understand that European	*The perspective of many Europeans that black	
countries established colonies in North	Africans were inferior and uncivilized led to	
America and that the practice of race-based	the forced relocation of hundreds of thousands	
slavery led to the forced migration of Africans	of Africans to the American colonies.	
to the American colonies.		
	*Europeans and many of the American	
	colonists felt that African slaves provided a	
	source of cheap labor.	
	source of encap habor.	
	*Africans were not simply victims, but were	
	intricately involved in the economic	
	development of the colonies and, after the	
	American Revolution, the United States. Slaves	
	and freed Africans helped provide labor for	
	northern manufacturers.	
	*Slaves worked as artisans and domestics.	
	Slavery was the foundation of the agricultural	
	system, especially in the South.	
Unit Vocabulary	Enduring Understandings (Big Ideas)	Connections
	Students will understand that race-based	
	slavery led to the force migration of Africans	
	to the American colonies and that their	
	knowledge and traditions contributed to the	
	development of those colonies and the United	
	States.	
	Suits.	

Student Assessment	Unit Refection

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